

Enchanted Woodland



This curriculum newsletter provides an overview of your child's learning in Year 1 this half term. This term our topic is the 'Enchanted Woodland.'

We will be learning about: what a woodland is, naming animals and plants that live there, different types of animals, the parts of a plant/tree, and discussing the 4 different seasons and daily weather patterns.

As Scientists we will be learning about...

- Naming plants and animals
- Identify and classify
- Parts of a plant
- Plant a seedling
- Love to Investigate – 'What keeps us dry?' and 'How do leaves change?' (seasons and weather)

As historians and geographers we will be learning about...

- Study the geography of the school grounds and surrounding environment using fieldwork.
- Use aerial photos and plan perspectives to recognise features.
- Devise a simple map.

As writers we will be learning about...

- Writing in role
- Free verse poetry
- Letter writing
- Information writing
- Persuasive speech
- Conjunctions, adjectives, prefixes (un-), suffixes (-s, -es) and exclamation marks.

As mathematicians we will be learning about...

- Length, weight, height and volume
- Multiples of 2,5,10
- Multiplication and division
- Place value to 50 and 100
- Position and direction
- Mass and Volume

As artists and designers we will be learning about....

- Make a tree face, woodland crown – use range of materials
- Drawing and painting a woodland scene
- Patterns with natural materials – colour, pattern, texture
- Build natural structures and nests.

In Computing we will be learning about...

Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

As musicians we will be learning about...

- Play percussion instruments at different speeds (tempi)
- Play and control changes in tempo
- Identify changes in pitch and respond to them with movement
- Listen in detail to a piece of orchestral music (e.g., identify instruments)

In PE we will be learning about...

- Athletics

In RE will be learning about...

- How did the universe come to be.

In Learning for Life we will be learning about...

- My relationships
- My beliefs

We will also continue to follow the PATHS programme.

- Relate pitch changes to graphic symbols and perform pitch changes vocally

