



# Mulbarton Primary School

*'Helping each other to learn and grow'*

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## NEWSLETTER

5.1.2024

**Welcome back to school for 2024 - Happy New Year!**  
**I hope you have had a lovely and peaceful break.**

### **Kitchen Food Hygiene Rating**

We are delighted to announce that just before Christmas, we were inspected for an updated food safety rating. We have, once again, been rated 5 – the highest possible rating. Well done, and a very big thank you to all those in the kitchen, who keep to the highest standards for us to be able to achieve this.



### **Letter from the Governing Board**

You will receive a separate email this afternoon outlining details of proposed changes to two school admissions policies that will impact Mulbarton Primary School.

### **Are you a HERO?**

In the mornings, our gates open between 8.30am and 8.45am. This time is not only to allow a calmer start at every gate to keep everyone safe, but also to provide a gentle start to the day in the classroom. During this time, adults are available and have time to socialise with the children in order to continue to build positive relationships, to set up and explain the learning for the day ahead, so everyone is prepared and for children to have an opportunity to complete morning activities to 'warm up,' ready for learning.

Children who arrive late, miss this time and often feel like they are playing 'catch-up.' This can lead to children feeling unsettled and anxious about the day ahead.

Last half-term, 93 children were late to school on at least one occasion, leading to over 50 hours of learning lost. We understand and appreciate that sometimes, owing to unforeseen circumstances, a late arrival to school can very occasionally happen. However, we expect every child to arrive at school punctually in order to maximise every moment of our school day.

Please support both school and your child this term and encourage your child to be a **HERO: Here Everyday Ready Ontime!**

### **Teacher led after school activities**

We still have a few spaces available for the after-school clubs with our teachers. Please see details below and contact the office if you would like to book a place for your child.

#### **Spanish Club** *\*now open to Years 1 – 6\**

Mrs Brooks and Mrs King

Whales classroom

Wednesday 10th January – Wednesday 14th February (6 weeks)

3.15 – 4.00pm

£12

#### **Boys Sea Shanty Club** *\*now open to Years 3 – 6\**

Mr Clarke

Panthers classroom

Monday 8th January - Monday 5th February (5 weeks)

3.20 – 4.15pm

£10

#### **UKE club Wednesday 3.15pm – 4.00pm**

We have two spaces left this term for anyone wanting to learn how to play the UKE.

If your child is interested, please contact Clara Wiseman at [www.iloveuke.co.uk](http://www.iloveuke.co.uk)

or call 07752346662. Clara will let you know the cost and how to pay.



## **Exciting news from the Norfolk STEPS team!**

The Norfolk STEPs team support our school with positive behaviour management. All staff are trained in the Norfolk STEPs programme to ensure we maintain a consistent approach when supporting children in our school to ensure they are safe and learn well.

The team have recently produced a set of e-learning resources for parents to use at home. The training mirrors how we support your children at school. They have also included links to helpful websites and organisations.

The resource is free and available to access on our website. You can explore the materials from this link: [Norfolk Steps for Families - Resources and Links \(padlet.com\)](https://padlet.com/norfolksteps/norfolk-steps-for-families-resources-and-links). The resource for parents has been separated into five different parts:

### **Part 1: Understanding your child's behaviours**

- Helps families recognise that behaviours are communication and to consider what needs and experiences may be 'underneath' the tip of the iceberg!
- Shares a range of models which can help families to understand why behaviour is happening including the Stress Bucket and Roots and Fruits.
- Explores several trackers and charts including the ABC chart which can help families to identify where, when, and why behaviours are happening.

### **Part 2: Promoting positive behaviours**

- Looks at a range of practical ways families can promote positive behaviours including positivity, consistency, boundaries, co-regulation, sharing feelings and praise.

### **Part 3: Helpful responses**

- Explores practical responses which families can use if behaviours begin to challenge including scripts, limited choices, disempowering behaviours, use of 'when and then' language, educational and protective consequences, and restorative approaches.

### **Part 4: Making a plan!**

- Supports families with how to put together a simple behaviour support plan which includes key scripts and responses.

### **Part 5: Working with school**

- Explains what support their child may receive at their school or setting for their behaviour including behaviour analysis and behaviour support plans.
- Provides advice on how families can prepare for meetings to discuss behaviour support plans.

## Diary dates

<b>January 2024</b>	
Wednesday 10 <sup>th</sup>	Year 3 Parent meeting - How Hill trip (6.00pm - 7.00pm)
Wednesday 10 <sup>th</sup>	Year 6 Parent meeting - Norfolk Lakes/SATS (7.00pm - 8.00pm)
Friday 12 <sup>th</sup>	Reception Sleep Café - Parents invited (14.00pm - 15.00pm)
Monday 15 <sup>th</sup>	Young Voices event at London O2 Arena
Wednesday 24 <sup>th</sup>	Year 5 trip to Leicester Space Centre
Monday 29 <sup>th</sup>	Year 2 trip to Norfolk Records Office
<b>February 2024</b>	
Friday 9 <sup>th</sup>	PTA Disco
Monday 26 <sup>th</sup> - Wednesday 28 <sup>th</sup>	Year 3 residential trip to How Hill (Barn Owls)
<b>March 2024</b>	
Monday 4 <sup>th</sup> - Wednesday 6 <sup>th</sup>	Year 3 residential trip to How Hill (Kestrels)
Monday 4 <sup>th</sup> - Friday 8 <sup>th</sup>	Year 6 residential trip to Norfolk Lakes
Monday 18 <sup>th</sup>	Reception trip to Gressenhall Farm
Friday 22 <sup>nd</sup>	Year 4 trip to West Runton