

# Bright Lights, Big City



This curriculum newsletter provides an overview of your child's learning in year 1 this term. This term our topic is 'Bright Lights, Big City.'

We will be learning all about the UK countries and capital cities, famous landmarks, human and physical features. After half term we will move on to the Great Fire of London.

## As Scientists we will be learning about...

- Investigating materials.
- Identifying the material objects are made from.
- Simple properties of everyday materials.
- Making observations and ideas to suggest answers to questions.

## In PE we will be learning about...

- Gymnastics
- Dance

## As writers we will be learning about...

- Character descriptions, list poem (kenning), postcard, persuasive poster, newspaper report, story map, own Claude story, setting description, diary writing.
- Continue capital letters (start of sentence and for proper nouns), full stops and finger spaces, develop adjectives, nouns and verbs, conjunctions, use of question marks, time adverbs.

## As mathematicians we will be learning about...

- To consolidate addition and subtraction with numbers to 20.
- Place value within 50.
- Length and height
- Weight and volume.

## As artists and designers we will be learning about....

- Artist study – Lowry
- Draw and paint from imagination and make observations.
- Human face portraits.
- Moving mechanisms – levers.
- Using axels and wheels.
- Make London landmarks.
- Making bread.

## In Computing we will be learning about...

- To develop their understanding of a range of tools used for digital painting. They then use these tools to create own digital paintings.
- To develop understanding of the various aspects of using a computer to create and manipulate text. To become more familiar with using a keyboard and mouse to enter and remove text.
- To learn about programs and how to debug.
- To learn to use commands to move a robot.

As musicians we will be learning about...

- Understand (recognise) pitch.
- Explore and control dynamics, duration, and timbre with instruments.
- Identify a sequence of sounds (structure) in a piece of music.
- Respond to music through movement.
- Explore and control dynamics (volume), duration, and timbre with voices, body percussion, and instruments.
- Improvise descriptive music

As historians and geographers we will be learning about...

- Events beyond living memory – Fire of London.
- Countries and capital cities of the UK.
- Compass directions and directional language.
- Aerial maps.
- Human and Physical features.

As theologians (in RE) we will be learning about...

- What Jewish people remember on the celebration of Shabbat.
- What the cross means to Christians and what it symbolises.

In Learning for life we will be learning about...

- Feelings- continuing to follow our PATHS programme.