

Street Detectives – Spring 1

This curriculum newsletter provides an overview of your child’s learning in year 2 for the first half of the Spring term.

**Our topic is ‘Street Detectives.’**

We will begin the topic by visiting the Norfolk Records Office to explore the historic village and old maps. We will interview a local resident who has lived in the village for many years and ask them about changes to the local area and use maps. We will be drawing and thinking about local artists and identifying plants in the local area.



Science

As scientists we will

- Learn about different plants and trees that are growing in our local environment.
- Learn about the basic needs of animals
- Find out about the developmental stages of animals.
- Investigate things that are dead, living and those that have never been alive.
- Sir David Attenborough

As philosophers we will

RE

- How do Christians belong to their faith family.
- Explore belonging within the community.
- Hold a mock baptism at the Church and understand what this means to Christians.
- Find out how religions use prayer.

English

As writers we will

- study a ‘Power of Reading text’ which we keep a surprise for the children.
- Find out how to use apostrophes to show contractions.
- Learn how to use the 4 types of sentences – command, statement, questions and exclamations.
- Use the present and past tense

Writing to describe:

- The fishing community, fishermen and fisherwomen.

Writing to discuss:

- Discuss the impact of pollution (sea pollution)
- Discuss the thoughts of a character including the advantages and disadvantages of each option.

As readers we will

- have daily phonics sessions to focus on spelling rules
- participate in whole class guided reading sessions to respond to a text through the Power of Reading text
- read 1:1 with an adult at least once a week.
- Read with our reading buddies to encourage collaborative reading

PE

As athletes we will

Follow the Get Set 4 PE scheme of learning for gymnastics and fitness.

- Learn how to use our bodies to create shapes
- Develop our flexibility through weekly stretches
- Understand the term ‘points’ and what this means.
- Develop our posture and balance by understanding our centre of gravity.
- Increase stamina for fitness activities
- Practise skipping
- Encourage and support others
- Identify our strengths and areas for development
- Challenge ourselves and persevere

Learning for Life

Learning for Life

- In Learning for Life we will be following the PATHS programme, encouraging the children to continue to develop a growth mind set, and continuing with Pupil of the Day.
- Find out how babies grow and change.
- Appropriate and inappropriate touch.

Online Safety

Online reputations:

- Understand that information put online can last a long time.
- Know that online information can be seen by others.
- Know who to talk to about online worries.

Maths

As mathematicians we will

- count in 2s, 3s, 5s and 10s and practise solving missing number sequences to recognise patterns.
- Learn how to solve multiplication problems using practical resources, pictorial representations and mental maths.
- Learn how to solve division problems by using practical resources, pictorial representations and mental maths.
- Learn how to tell the time to the nearest quarter of an hour and the nearest 5 minutes
- Learn how to gather data
- Learn how to record data in tally charts, pictograms and block diagram.

Mini Maths

Across the half term we will have ‘Mini Maths’ lessons to consolidate our basic maths skills, including counting in 2s, 3s, 5s, 10s; recalling times table facts; consolidation from our maths lessons; and introducing SATs style questions.

Art & DT

As artists and designers we will

- Learn about a famous artist, Paul Klee.
- Create shape paintings.
- Know the three primary colours.
- Create drawing and paintings of the local environment from observations.
- Identify the origins from some common foods.

History

As historians we will

- Understand historical terms year, decade and century.
- Describe the everyday life of people within or beyond living memory,
- Learn about how our local environment has changed throughout the years.
- Study Mulbarton in the past

Music

As musicians we will

- Follow the Music Express scheme of learning for music.
- Unit: ‘Our Land’
- Exploring timbre and texture to understand how sounds can be descriptive
- Match descriptive sounds to images
- Identify ways of producing sounds
- Listening to and evaluating composition
- Rehearsing and refining to develop performance.

Geography

As geographers we will

- Use maps to look at our local environment.
- Create our own maps to include local landmarks, with an informative key.
- Look at aerial images of our local environment
- Find out about the 4 countries and capital cities in the UK.
- Differentiate between human and physical features.