



Misty Mountain Sierra!

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible learning will be linked to our focus topic.



As **readers**, we will be reading a picture book based in an Icelandic town involving mythical beings, and an unlikely hero who embarks on a quest.

As **writers**, we will be learning to use and recognise a variety of conjunctions, adverbs, prepositions and adverbials. We will be learning to write to discuss and create balanced arguments. We will also be practising using the punctuation we have learnt so far this year.

As **mathematicians** we will be developing our understanding of multiplication and division including problem solving and reasoning. As well as this we will be learning about length and how to calculate the perimeter of shapes.

As **scientists** we will find out about electrical circuits, conductors and insulators. We will apply this learning in other areas of the curriculum.

As **geographers**, we will be using maps to build knowledge of the wider world and the UK, exploring the points of the compass. We will be looking at rivers, valleys and mountains.

Our topic in French is **As Tu Un Animal**. We will be learning how to talk about pets we have or would like to have.

In **RE**, we will be thinking and learning about the questions ‘What we mean by truth?’ Is seeing believing?. Through these questions we will look at several faiths, including Sikhism.

In **Learning for Life** we will be learning about families and people who care for us. We will also continue to look at how we can ensure we are being safe in our choices.

As **musicians** we will be learning about

In **computing** lessons, we will be learning how to manipulate images using photo editing software.

In **PE** lessons we will be taking part in dance and flexibility.

As **artists** we will be exploring and creating work in the style of Georgia O’Keefe.

In **online safety** we will be looking at online reputation and how this may affect us in real life.