

God and



This curriculum map provides an overview of what your child is learning in Year 3 this half term. This half term our topic is Gods and Mortals.

Maths

As mathematicians, we will be carrying on telling the time. We will then move onto geometry and measuring mass and capacity.

We will continue to focus on problem and solving and reasoning as well as having our Marvellous Maths where we consolidate our number skills.

Humanities

As geographers we will describe and compare different features of human and physical geography of a place, offering explanations for the locations of some of these features.

As Historians, we will learn about the events in Greek history on a timeline. We will also learn about similarities and differences between different periods of history. We will summarise how an aspect of world history has changed over time.

Science

As scientists, we will be learning about forces and how some forces need contact between 2 objects. Whereas magnetic forces can act at a distance. We will also be learning to compare how things move on different surfaces. We will learn about magnets and how they repel and attract each other and then group and compare objects based on their magneticity. As Scientists, we will work scientifically to make predictions about magnets and whether objects will attract or repel.

English

As writers we will be learning to use adverbs and consolidating the use of prepositions in our writing. We will also recap using writing skills such as expanded noun phrases, inverted commas, similes, co-ordinating conjunctions, fronted adverbials and time adverbials. We will include these within descriptive writing and when reading plays too. As writers, we will be learning to write poetry in the style of Kennings. We will also write in the role of a character.

Art/DT

As artists, we will be learning to draw and paint a human figure in a variety of poses. We will look at mosaic art and will be able to use clay to make Greek pottery.

As designers we will be investigating architecture of buildings. We will also try to make a chariots too.

French

As linguists, we will be completing the unit 'Je Peux' and learning about verbs in French. We will learn how to say I can do certain activities.

We will then recap our learning of the year in readiness for Year 4 French.

Learning for Life/RE

In learning for life lessons, the children will be continuing to follow the PATHS/RSHE scheme.

In RE, we will finalise our learning about Islam and how Muslims live their daily life.

PE

As sportspeople, the children will focus on rounders and cricket.

Computing

In computing, the children will continue to learn about data and information.

Music

As musicians we will be continuing to learn the ukulele. We will also follow Charanga units too.