



Reception – Summer Term 2

Title of topic: **Big Wide World**

Other possible themes: **Summer, Transition**



This is the knowledge organiser for our topic. It includes some key facts and vocabulary about our topic. Please share this with your child to help them develop their knowledge and understanding of our topic.

Key facts / Knowledge:

- We are part of a global community.
- Heritage is a person's unique, inherited sense of family identity, including the values, traditions, culture, and artefacts handed down by previous generations.
- Some families define their heritage primarily as their ethnic, cultural or national identity.
- A globe is a 3-D model of the Earth.
- Maps show 2-D images of places
- Globes and maps can show us the location of different places around the world.
- A map is a picture or drawing of an area of land or sea.
- Places can have different climates, weather, food, religions, culture, wildlife, transport and amenities.
- Different animal groups have some common body parts, such as birds have wings and fish have fins.
- The savannah is a mixed grass and woodland habitat.
- The world's largest savannah is in Africa.
- Some people in history are significant because they did important things that changed the world or how we live.
- Litter has a harmful effect on the areas where we live, work and play.

Books we will use:



Experiences / WOW events:

- Summer holiday WOW day: pretend flight, activities from around the world
- Sport's Day

Key vocabulary:

- Community
- Diversity,
- Heritage
- Environment
- Habitat
- mountain, ocean, forest, grassland, rainforest, desert, river, lake, sea, island
- Globe / Map
- Climate
- Weather
- Religion
- Wildlife
- Transport
- Significant