

## EYFS Summer Term 2 Curriculum Map - *Big Wide World*



# Big Wide World



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: 'Big Wide World.'

**Communication and Language:** This half-term we will be immersing the children in a lot of new topic-based vocabulary for them to apply as we learn about different countries and their habitats, traditions and cultures. We will be encouraging the children to come up with their own questions about our big, wide world and we will be supporting them to explore the answers to them through a range of non-fiction texts.  
**Key Skill - To participate in small group and class discussions using any new taught vocabulary.**

**Physical Development:** The final unit in PE is called 'Games Unit 1' and will teach the children how to keep score and follow rules within a game, move safely when engaging in tagging games, take turns and develop their existing running and stopping skills. During their lessons they will become confident using larger apparatus, during both indoor and outdoor sessions. We will also continue our daily dough disco sessions and will work with smaller fine motor activities such as Hamma Beads to strengthen and refine our finger muscles.  
**Key Skill - To embed their knowledge of healthy food choices by designing their own healthy pizza.**

**Personal, Social and Emotional skills:** This is central to our curriculum in Reception. We will continue with our PATHS programme of learning and will be joining in with Circle Time where our children will take part in a weekly discussion with other children from the school to share ideas, thoughts and feelings. During Safety Week we will be teaching the children about sun-safety and road safety and helping them to make sensible choices when out and about. In the latter part of this half-term, we will be preparing the children for their upcoming transition into Year One. To support this, we will use the Power of Reading text 'Ruby's Worry'.  
**Key Skill - To be able to talk about any worries they may feel.**

**Literacy:** We will continue to read and share a range of high-quality texts with the children, including many non-fiction books. Our teaching of Phonics will develop and the children will learn all of the Phase 3 Tricky words, as well as continuing to embed their fluency of reading sounds. They will retell stories with each other and join in with repeated refrains of familiar books. We will continue to work on coming up with our own sentences for writing.  
**Key Skill - To write a holiday postcard.**

**Maths:** This half-term we will be teaching the children to recognise, recall and represent doubles. We will also be learning about odd and even numbers as well as refreshing and deepening our knowledge of shapes and patterns in our Spatial Reasoning unit. We will be recapping on the patterns in our number system, subitising numbers and recalling our number bonds to 5 and 10. We will continue to work on our number formation as we write addition and subtraction number sentences.  
**Key Skill - To identify odd and even numbers.**

**Understanding of the World:** This topic focusses on understanding the seasonal changes that are associated with summer and expanding our knowledge of the world around us. We will be launching our topic with a WOW day and allowing children the opportunity to experience food, art and religious festivals from a range of different countries. We will explore the past through the lives of significant individuals such as Charles Darwin.  
**Key Skill - Understand different ways to care for our local environment.**

**Expressive Arts and Design:** We will be starting a new music unit called 'Amazing African Animals' where the children will have the opportunity to learn a song and story about the Serengeti as well as be introduced to the wider context of the location through mask making and traditional dancing (*Elephant Bridge*). We will also be performing a song and dance at the Summer Fayre, which we have already started practising and completing some aboriginal artwork.  
**Key Skill - To perform songs and dances for an audience.**