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| **Enchanted Woodland**  This curriculum newsletter provides an overview of your child’s learning in Year 1 this half term. This term our topic is the ‘Enchanted Woodland.’  We will be learning about: what a woodland is, naming animals and plants that live there, different types of animals, the parts of a plant/tree, and discussing the 4 different seasons and daily weather patterns.  . | | **As Scientists** we will be learning about…   * Naming plants and animals * Identify and classify * Parts of a plant * Plant a seedling * Love to Investigate – ‘What keeps us dry?’ and ‘How do leaves change?’ (seasons and weather) | **As historians and geographers** we will be learning about…   * Study the geography of the school grounds and surrounding environment using fieldwork. * Use aerial photos and plan perspectives to recognise features. * Devise a simple map. |
| **As writers** we will be learning about…   * Writing in role * Free verse poetry * Letter writing * Information writing * Persuasive speech * Conjunctions, adjectives, prefixes (un-), suffixes (-s, -es) and exclamation marks. | **As mathematicians** we will be learning about…   * Length, weight, height and volume * Multiples of 2,5,10 * Multiplication and division * Place value to 50 and 100 * Position and direction * Money * Time (o’clock and half past) | **As artists and designers** we will be learning about….   * Make a tree face, woodland crown – use range of materials * Drawing and painting a woodland scene * Patterns with natural materials – colour, pattern, texture * Build natural structures and nests. | **In Computing** we will be learning about…   * Completing work on Moving a Robot * Digital painting |
| **As musicians** we will be learning about…   * Different types of music and using musical language of; pulse, dynamics, tempo, pitch and texture. | **In PE** we will be learning about…   * Athletics * Sending and Receiving * Striking and Fielding | **In RE** will be learning about…   * What does the cross mean to Christians? | **In Learning for Life** we will be learning about…   * My relationships * My beliefs   We will also continue to follow the PATHS programme. |