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| **Enchanted Woodland**This curriculum newsletter provides an overview of your child’s learning in Year 1 this half term. This term our topic is the ‘Enchanted Woodland.’We will be learning about: what a woodland is, naming animals and plants that live there, different types of animals, the parts of a plant/tree, and discussing the 4 different seasons and daily weather patterns. . | **As Scientists** we will be learning about…* Naming plants and animals
* Identify and classify
* Parts of a plant
* Plant a seedling
* Love to Investigate – ‘What keeps us dry?’ and ‘How do leaves change?’ (seasons and weather)
 | **As historians and geographers** we will be learning about…* Study the geography of the school grounds and surrounding environment using fieldwork.
* Use aerial photos and plan perspectives to recognise features.
* Devise a simple map.
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|  **As writers** we will be learning about…* Writing in role
* Free verse poetry
* Letter writing
* Information writing
* Persuasive speech
* Conjunctions, adjectives, prefixes (un-), suffixes (-s, -es) and exclamation marks.
 | **As mathematicians** we will be learning about…* Length, weight, height and volume
* Multiples of 2,5,10
* Multiplication and division
* Place value to 50 and 100
* Position and direction
* Money
* Time (o’clock and half past)
 | **As artists and designers** we will be learning about….* Make a tree face, woodland crown – use range of materials
* Drawing and painting a woodland scene
* Patterns with natural materials – colour, pattern, texture
* Build natural structures and nests.
 | **In Computing** we will be learning about…* Completing work on Moving a Robot
* Digital painting
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| **As musicians** we will be learning about…* Different types of music and using musical language of; pulse, dynamics, tempo, pitch and texture.
 | **In PE** we will be learning about…* Athletics
* Sending and Receiving
* Striking and Fielding
 | **In RE** will be learning about…* What does the cross mean to Christians?
 | **In Learning for Life** we will be learning about…* My relationships
* My beliefs

We will also continue to follow the PATHS programme. |