

Flow



This curriculum map provides an overview of what your child is learning in Year 3 this half term.
This half term our topic is Flow.

Maths

As mathematicians, we will be carrying on our work on fractions. We will then work on telling the time.

We will continue to focus on problem and solving and reasoning as well as having our Marvellous Maths where we consolidate our skills.

Humanities

As Geographers we will be learning to create debates around recycling. We will be learning to justify arguments for and against this issue as it is a current issue around the world. As Geographers we will be using fieldwork to collect and analyse data. We will also be learning about rivers from around the world and how rivers, seas and oceans have changed the landscape over time. We will look at how materials are transported by rivers.

As historians, we will learn

Science

As Scientists we will be learning about plants. We will learn what plants need to grow. We will also learn about aquatic plants and what they require to survive. We will be learning to identify and describe the functions of a plant and the way water is transported in them. We will also be learning about the life cycle of a plant and extend our scientific enquiry.

English

As writers, we will be learning to write persuasive information leaflets and creating booklets about the topic of recycling. We will also be holding class debates with the children on this matter. We will look at advertising campaigns and will create notes to help us.

Art/DI

As artists we will be learning to colour mix with water colours. We will be creating images of water using multimedia approaches.

As designers, we will be using recycled materials to create a new useful object. We will also have the chance to create a recycled outfit as part of our wow day.

French

As linguists, we will be focussing on the unit 'Je Peux' and learning about verbs in French. We will learn how to say I can do certain activities.

Learning for Life/RE

In learning for life lessons, the children will be continuing to follow the PATHS/RSHE scheme.

In RE, we will be continuing to learn about Islam and how Muslims live their daily life.

PE

As sportspeople, the children will focus on athletics and tennis.

Computing

In computing, the children will continue to learn about desktop publishing and will move onto data and information.

Music

As musicians we will be continuing to learn the ukulele. We will also follow Charanga units too.