



Sunshine and Sunflowers



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: 'Sunshine and Sunflowers'.

Communication and Language: We will use many non-fiction texts as a basis for encouraging talk and discussions about seasons, plant and tree identification and life cycles. We will be introducing the children to new key vocabulary and offer explanations for why things happen. We will also be using poems from the Poetry Basket for the children to learn and recite some from memory.

This half-term our 'Show and Tell' focus will be
Key Skill - Use the new taught vocabulary in a range of different contexts.

Physical Development: The next unit in PE is called 'Fundamentals Unit 1' and will teach the children how to change direction or stop when running in a safe manner, hopping, jumping and landing and exploring different ways to travel.

We will continue with our daily dough disco and begin to develop the foundations of a handwriting style that is accurate and efficient.

Key Skill - Use their core muscle strength to achieve a good posture when sitting at a table or the floor.

Personal, Social and Emotional skills: During our learning on sun safety, we will also be teaching the children about how they can manage their own needs and recognise when they are feeling hot for example. They can start to look at the weather and plan their clothing appropriately for example. In our PATHS curriculum we will teach the following emotions; disappointed, jealous, proud, excited, worried and generous amongst others. We will use our friend Twiggle the Turtle and social stories to illustrate these feelings.

Key Skill - Develop an understanding and awareness of the internet and how we can use it to find out information in an appropriate manner.

Literacy: We will be teaching the children new digraphs and trigraphs as we continue our Phonics programme and helping the children to apply these into their independent writing. We will also be modelling correct use of finger spaces and some use of full stops. We will use our Power of Reading session to share stories such as 'Errol's Garden' and 'Splash' by Anna Hibiscus.

Key Skill - Re-read what they have written to check that it makes sense.

Maths: This half term we will be exploring numbers beyond 10 and the patterns that appear in our number system with these larger numbers. We will also be focussing on our spatial reasoning but matching, rotating and manipulating different objects. We will model to the children how to add and take away to find a total amount and write number sentences to match.

Key Skill - Explore 'part-whole' models when thinking about the composition of numbers beyond 10.

Understanding of the World: Our topic focusses heavily on this area of learning. We will be making many observations of the natural world and learning some important processes and changes through the seasons. We will be learning about the life cycle of a butterfly this half-term and also all children will have the opportunity to grow their own sunflower and monitor its height over time. We will also teach the children sun safety skills.

Key Skill - Name key features of a plant / tree.

Expressive Arts and Design: In Music the children will be taking part in a unit called 'Our World'. We will also explore pieces of artwork including Monet, Kadinsky and Klimt. The children will be able to express their own feelings about the art and have the chance to replicate using taught techniques. We will also provide other pictures and illustrations to inspire creativity e.g scarecrows, flowers and minibeasts.

Key Skill - Experiment with making clay prints.