

## Wiggle and Crawl– Spring B

This curriculum newsletter provides an overview of your child’s learning in Year 2 for the second half of the Spring Term.

Our topic is ‘Wiggle and Crawl.

We will commence our topic with a visit from some special minibeasts which we will be able to touch and observe.

“Grab your coat and pooter – we’re going out on a mini beast hunt!”



### Science

#### As scientists we will

- Investigate habitats and microhabitats
- Understand what habitats provide to plants and animals
- Learn how animals have adapted to their habitat and why their habitats are suitable.
- Learn about food chains and life cycles.

### Computing

#### As computer scientists we will

- change and edit shapes using drawing software to include size, colour and duplication
- learn how to save work in folders

### English

#### As writers we will

- study a ‘Power of Reading text’ which we keep a surprise for the children. We will use this as a stimulus for writing non-chronological reports, questions, statements and mind maps.
- Learn about the features of non-chronological reports and non-fiction texts.
- learn about suffixes and spelling rules and common and possessive pronouns.
- have weekly spellings to learn on Seesaw.
- practise our sounds, tricky words, blending and segmenting in daily phonics sessions
- continuing to embed CFFS – capital letters, finger spaces, full stops, does it make sense?
- Handwriting.

#### As readers we will

- respond to our ‘Power of Reading’ text in different ways such as make predictions, make inferences, sequence the story, look at vocabulary and retrieve information.
- have daily phonics sessions to focus on new sounds and improve our reading.
- participate in whole class guided reading sessions to respond to a text

### PE

#### As athletes we will

- Follow the Get Set 4 PE scheme of learning for Dance.
- Learn how to perform simple locomotive and non-locomotive movements.
- Choose movements to express a feeling, idea or character.
- Copy, repeat and perform dance phrases.
- Use counts to stay in time with music
- Perform mirroring and unison movements
- Develop confidence to perform

### Learning for Life/ RE

#### As philosophers we will

#### RE

- Look at how religious symbols and artefacts are used to express beliefs connected to Christianity and Easter.

#### Learning for Life

- In Learning for Life we will be following the PATHS programme, encouraging the children to continue to develop a growth mind set, and continuing with Pupil of the Day. We will learn about mental wellbeing and bullying. We will remind ourselves about online relationships.

### Maths

#### As mathematicians we will

- continue to practise our 2, 3, 5 and 10 times tables.
- Learn how to tell the time to the nearest quarter of an hour and the nearest 5 minutes
- Recognise fractions  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$
- Find fractions of shapes and numbers

#### Marvellous Maths

Also three times a week we will have Marvellous Maths sessions to practise counting in 2s, 5s 10s and 3’s and revision of objectives covered. These sessions will also involve physical activities and outdoor learning.

### Art & DT

#### As artists and designers we will

- Make detailed drawings of a moth.
- Use water colour paints to create pictures
- Make chalk and pastel shading pictures of flowers.
- Use materials to make a 3D minibeast

### History

#### As historians we will

- Sequence the adaptation of a Peppered moth

### Music

#### As musicians we will

- Learn the song ‘Zoo time’
- Understand pulse, rhythm and pitch
- Learn how to use our voices and simple percussion instruments to create music.

### Geography

#### As geographers we will

- Learn about minibeasts and their habitats in the United Kingdom and across the world.
- Describing how the environment has changed over time and ways we can improve our environment now.