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| **Street Detectives – Spring 1**This curriculum newsletter provides an overview of your child’s learning in year 2 for the first half of the Spring term.**Our topic is ‘Street Detectives.**We will begin the topic by visiting the Norfolk Records Office to explore the historic village and old maps. We will interview a local resident who has lived in the village for many years and ask them about changes to the local area and use maps. We will be drawing and thinking about local artists and identifying plants in the local area. | **Science****As scientists we will*** Learn about different plans and trees that are growing in our local environment.
* Learn about the basic needs of animals
* Find out about the developmental stages of animals.
* Investigate things that are dead, living and those that have never been alive.
 |   **Computing****As computer scientists we will** |
| **English****As writers we will*** study a ‘Power of Reading text’ which we keep a surprise for the children. We will use this as a stimulus for writing wishes, letters, descriptions, story maps, planning our own stories to write and poetry.
* learn about the present and past tense
* learn that there are different types of sentences; command, question, exclamation and statement
* have weekly spellings to learn on Seesaw.
* practise our sounds, tricky words, blending and segmenting in daily phonics sessions
* continuing to embed CFFS – capital letters, finger spaces, full stops, does it make sense?
* Handwriting.

**As readers we will*** respond to our ‘Power of Reading’ text in different ways such as make predictions, make inferences, sequence the story, look at vocabulary and retrieve information.
* have daily phonics sessions to focus on spelling rules
* participate in whole class guided reading sessions to respond to a text
 | **PE****As athletes we will*** Follow the Get Set 4 PE scheme of learning for gymnastics.
* Learn how to use our bodies to create shapes
* Develop our flexibility through weekly stretches
* Understand the term ‘points’ and what this means.
* Develop our posture and balance by understanding our centre of gravity.
 | **Learning for Life / RE****As philosophers we will****RE*** Explore the religious celebration Tu B’Shevat
* Compare the main teachings of Christianity and Judaism.

**Learning for Life*** In Learning for Life we will be following the PATHS programme, encouraging the children to continue to develop a growth mind set, and continuing with Pupil of the Day. We will learn about appropriate and inappropriate touch and the PANTS rules.
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| **Maths****As mathematicians we will*** count in 2s, 3s, 5s and 10s and practise solving missing number sequences to recognise patterns.
* Learn how to solve multiplication problems using practical resources, pictorial representations and metal maths.
* Learn how to solve division problems by using practical resources, pictorial representations and mental maths.
* Learn how to tell the time to the nearest quarter of an hour and the nearest 5 minutes
* Learn how to gather data
* Learn how to record data in tally charts, pictograms and block diagram.

**Marvellous Maths**Also three times a week we will have Marvellous Maths sessions to practise counting in 2s, 5s 10s and 3’s and revision of objectives covered. These sessions will also involve physical activities and outdoor learning. | **Art & DT****As artists and designers we will*** Learn about a famous artist, Paul Klee.
* Create shape paintings.
* Know the three primary colours.
* Create drawing and paintings of the local environment from observations.
 | **History****As historians we will*** Sequence events using a timeline.
* Understand historical terms year, decade and century.
* Describe the everyday life of people within or beyond living memory,
* Learn about how our local environment has changed throughout the years.
* Study Mulbarton in the past
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| **Music****As musicians we will*** follow the Charanga scheme of music and will be learning about rhythm and beats.
* Learn the song ‘I Wanna play in a band’
* Use simple percussion instruments and our own voices to create music.
 | **Geography****As geographers we will*** Use maps to look at our local environment.
* Create our own maps to include local landmarks, with an informative key.
* Look at ariel images of our local environment
* Find out about the 4 countries and capital cities in the UK.
* Describe how and why we use a range of human features
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