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|  | | **Misty Mountain Sierra!**  This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible learning will be linked to our focus topic. | | | |  | |
| As **readers,** we will be reading a picture book based in an Icelandic town involving mythical beings, and an unlikely hero who embarks on a quest.  As **writers**, we will be learning to use and recognise a variety of conjunctions, adverbs, propositions and adverbials. We will be learning to write persuasively and be practising using punctuation we have learnt so far this year. | | | | As **mathematicians** we will be developing our understanding of  multiplication and division including problem solving and reasoning. As well as this we will be learning to calculate area of shape. | | | |
| As **scientists** we will be working scientifically to find out about changing states of matter: observing boiling and melting of different substances. We will also be learning about the Water Cycle and climate change. | | | As **geographers,** we will be using maps to build knowledge of the wider world and the UK, exploring the points of the compass. We will be looking at rivers, valleys and mountains. | | In **RE**, we will be thinking and learning about the questions ‘What we mean by truth?’ Is seeing believing?’. Through these questions we will look at several faiths, including Sikhism. | | In **Learning for Life** we will be learning about families and people who care for us. We will also continue to look at how we can ensure we are being safe in our choices. |
| As **musicians** we will be learning about different note durations and musical rests. | In **computing** lessons, we will explore coding and computer programming using LOGO. | | In **PE** lessons we will being taking part in dance and flexibility. | | As **artists** will we be exploring and creating work in the style of Georgia O’Keefe. | | Our topic in French is **As Tu Un Animal.** We will be learning how to talk about pets we have or would like to have. |