

# Scrumdiddlyumptious



This curriculum map provides an overview of what your child is learning in Year 3 this half term. This half term our topic is Scrumdiddlyumptious.

## Maths

As mathematicians, the children will continue to focus on addition and subtraction. Children will develop their knowledge of multiplication and division. Marvellous Maths will focus on recall of number facts and other mental maths skills in a fun and active way. Children will also be using their knowledge to solve reasoning problems.

## Humanities

As historians, the children will be learning about James Lind and what makes him a significant individual. As geographers children will look at the distance food travels and where it comes from. Children will name countries in the northern hemisphere and neighbouring EU countries. Children will also look at the importance of Fairtrade.

## Science

As scientists, the children will look at the 5 main food groups and think about the importance and characteristics of a healthy balanced diet. The children will consider scientific enquiry and look at fair testing.

## English

As readers, the children will be reading 'The Magic Finger' and completing activities to aid understanding. As writers children will write in role and write as a character of the book. As writers children will learn about the features of instructions and writing their own recipes. Children will create information posters linking to our topic on healthy eating.

## Art/DT

As artists, the children will sketch different fruits and look at the textures they have. Children will print a two colour logo and design food packaging.

As designers, the children will identify foods which have been produced in different places. Children will prepare and make a simple dish.

## French

As linguists, the children will be learning about how to talk about different fruits and vegetables. The children will begin to look at feminine and masculine words and the differences between them.

## Learning for Life/RE

In learning for life lessons, the children will be continuing to follow the PATHS/RSE scheme. We will be looking at our feelings and emotions and how we manage these.

In RE, the children will be continuing to think about how people can commit to a religion and will then learn about 'The Trinity.'

## PE

As sportspeople, the children will be focussing on fitness and developing their stamina and completing outdoor and adventurous activities.

## Computing

In computing, the children will be looking at drawing and desktop publishing. We will also continue to think about internet safety.