

<p style="text-align: center;"><u>Pharaohs</u></p> <p style="text-align: center;"><u>Autumn Term 2021 (1st half)</u></p>  <p>This curriculum newsletter provides an overview of your child's learning in year 5 this half term. We will be travelling back in time with the Ancient Egyptians.</p>		<p><u>English</u></p> <p>In English the children will be reading <i>The Highwayman</i> and then writing the story from the perspective of one of the main characters. Who will they choose to be: Bess, Tim the Ostler, or <i>The Highwayman</i> himself?</p> <p>In our Punctuation and Grammar we will be revising apostrophes; writing relative clauses and using clauses to clarify meaning.</p>		<p><u>Maths</u></p> <p>In maths the children will extend their knowledge of place value and their use of formal written methods for the four operations (+ - x ÷). <i>Marvellous Maths</i> will focus on recall of time tables facts and other mental maths skills in a fun and active way. We will also be using our knowledge to solve reasoning problems.</p>	
<p><u>PE</u></p> <p>In PE the children will be developing their hockey and netball skills.</p>	<p><u>Art & Design</u></p> <p>In Art the children will using a range a techniques to manipulate clay to make canopic heads for canopic jars.</p>	<p><u>Computing</u></p> <p>In Computing we will be focussing on online safety.</p>	<p><u>Science</u></p> <p>In Science we will be working scientifically to complete a range of Egyptian related Science activities, including exploring rotting food and mummifying tomatoes.</p>		
<p><u>Music</u></p> <p>In Music we will be looking at songs related to Egyptian culture and identifying aspects of a range of different musical genres.</p>	<p><u>Humanities</u></p> <p>In History we will compare different pharaohs and Egyptian gods and explore the features of Egyptian civilisation and their influence on the wider world.</p>	<p><u>PHSE / RE</u></p> <p>In RE we will be exploring a range of questions about the Islamic religion, including: What does it mean to be a Muslim living in Britain today?</p>	<p><u>Languages</u></p> <p>The children will be concentrating on basic greetings, our houses and where we live in a topic named -<i>Chez moi!</i></p>		