



# Me and My Community



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Me and My Community.

**Communication and Language** underpins everything that we do in Reception. This half term we will be sharing our 'All About Me' books with the rest of the class. We will learn how to listen carefully and ask questions about other people's hobbies, interests and families.

**Key skill-** We will be taking turns to speak, listening to our friends and asking questions.

**Physical Development** is really important in Reception. We will support the children's fine motor skill by developing their drawing accuracy through mark making and malleable play. We will teach the children how to navigate space safely when they line up and manoeuvre and balance with different objects in our outside and Woodland areas.

**Key skill-** We encourage the children to help and support each other and become confident to try new skills and activities.

**Personal, Social and Emotional skills** are fundamental within any community or social setting. We are supporting the children to settle into school life, make new friends and see themselves as special and unique individuals. We focus on playing collaboratively and how to consider the feelings of others. **Key skill-** We spend a great deal of time in Reception supporting children to manage their feelings and build relationships with others.

## Literacy

We enjoy reading all sorts of stories and sharing books. We also start ERIC time ('Everybody Reading In Class') and the children learn to build their reading stamina by quietly looking at a book. Through books, we encourage the children to hear rhyme and alliteration and increase their vocabulary.

We will be looking at some key texts to support our topic such as: 'Leaf Man', 'Lost and Found' and 'Once there were Giants'.

We will also be introducing the children to some Phase 2 Phonics Sounds and learning how to blend some of these sounds together to read words. We will also learn how to represent these sounds by writing their individual letters and simple words.

**Key skill-** Fostering a love of books and shared reading

## Maths

Numbers and pattern spotting are a huge part of our daily school routine. Within play, we are continuously counting and playing games with the children involving numbers and we will include plenty of number and counting songs to reinforce and consolidate our learning. In the mornings we always count how many children we have in class and represent this on a number line.

**Key skill-** Recognising, counting and ordering numbers and having a deep understanding of the numbers 1,2 and 3.

## Understanding of the world

We will focus on talking with the children about people in their immediate family and community and start to think about who helps us. We will name and describe these familiar people and we will also take part in a walk around our school grounds to identify staff and their roles.

We love to share news of things that the children have done and what they are excited about doing and always celebrate these achievements and activities.

**Key skill-** Understanding, respecting, and valuing difference.

## Expressive Arts and Design

In reception, we sing songs on a daily basis and the children have access to a wide variety of creative activities in a rich environment. We also help and encourage the children to develop their role-playing skills and incorporate storylines into their pretend play through our indoor and outdoor provision areas. The children will be using a mirror to carefully draw a portrait of themselves in their school clothes. The children will also engage in a weekly music session on a Wednesday.

**Key Skill-** Investigating different sounds and developing a repertoire of simple songs.