Topics	Term1 <b>Predator</b>	Term 2 Scrumdiddlyumptious	Term 3 <b>Tremors</b>	Term 4 <b>Urban Pioneers</b>	Term 5 <b>Flow</b>	Term 6 Gods and Mortals
Power of Reading book	Fly Eagle Fly (traditional tale)	The Magic Finger (fantasy fiction)	Ug: Boy Genius of the Stone Age	Belonging	One plastic bag	Mouse Bird Snake Wolf
Writing	<ul> <li>story mapping</li> <li>writing in role of character</li> <li>non-chronological reports</li> <li>poetry</li> </ul>	<ul> <li>letter writing</li> <li>diary entry</li> <li>information poster</li> <li>narrative sequel</li> <li>writing captions</li> <li>instructional writing - recipes</li> </ul>	<ul> <li>procedural writing/ instructions</li> <li>comic strip writing</li> <li>persuasive writing</li> <li>recounts</li> <li>postcards</li> <li>information texts</li> </ul>	<ul> <li>poetry</li> <li>descriptive writing- imagination</li> <li>letter writing</li> </ul>	<ul> <li>non-fiction - leaflets/ booklets</li> <li>persuasive writing - advertising campaign</li> <li>writing notes</li> </ul>	<ul> <li>writing in role of character</li> <li>line poetry, Kennings</li> <li>descriptive writing</li> <li>play scripts</li> </ul>
Grammar	<ul> <li>vocabulary</li> <li>recap of year 2 grammar - nouns, verbs, adjectives, prefixes</li> <li>consistent use of capital letters</li> <li>conjunctions</li> <li>prefixes</li> </ul>	<ul> <li>expanded noun phrases</li> <li>conjunctions</li> <li>fronted adverbials</li> <li>apostrophes for possession</li> <li>'a' and 'an'</li> <li>imperative verbs</li> </ul>	<ul> <li>past, present perfect tense</li> <li>paragraphs</li> <li>adverbials of time</li> <li>persuasive language</li> <li>headings/ sub- headings</li> </ul>	<ul> <li>adjectives- building on more detailed descriptions.</li> <li>subheadings and headings</li> <li>adverbs</li> <li>prefixes and suffixes</li> </ul>	<ul> <li>past/present tense accurately used</li> <li>present perfect tense</li> <li>cohesion</li> <li>plurals of nouns</li> </ul>	<ul> <li>adverbs</li> <li>prepositions</li> <li>speech marks - inverted commas</li> <li>prepositions of time, place and cause.</li> </ul>
Spelling	<ul> <li>continue Year 2 phonics</li> <li>topic words</li> <li>plurals - changing words from 'y' to 'ies'</li> </ul>	<ul> <li>continue Year 2 phonics</li> <li>RED spelling words</li> <li>topic words</li> <li>homophones</li> </ul>	<ul> <li>RED spelling words</li> <li>phonics (as necessary)</li> <li>topic words</li> <li>adding suffixes with double consonants</li> </ul>	<ul> <li>RED spelling words</li> <li>phonics (as necessary)</li> <li>prefixes, suffixes</li> <li>commas for lists</li> <li>adding 'ly' to create adverbs</li> </ul>	<ul> <li>RED spelling words</li> <li>phonics (as necessary)</li> <li>consolidation year 4 preparation</li> </ul>	<ul> <li>homophones</li> <li>apostrophe work</li> <li>inverted commas for speech</li> </ul>

## <u>Year 3 - English long-term plan 2020 -2021</u>