

Year 6 English Long Term Plan 2020-2021

| Term | Autumn 1 (6 weeks 3 days) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (5 weeks) | Summer 1 (7 weeks) | Summer 2 (6 weeks 3 days) |
|--------------------------------|---|---|---|--|--|---|
| Topic | Tomorrow's World | Hola Mexico | Darwin's Delights | Blood Heart | A Child's War | Gallery Rebels |
| Power of Reading Text | Stormbreaker | Journey to the River Sea | | Clockwork | Rose Blanche | Lady of Shalott |
| English | Diary entries Letters First-person narratives Character profiles Written comparisons | Non-chronological reports Arguments Persuasive writing Poetry Diary entries Narrative Letters | | Letter writing Character summaries Newspaper report Argument Narrative | Writing in role Diary writing Letter writing Journalistic writing | Character description Diary writing Writing in role Writing a narrative poem |
| Spelling | RED spelling words Topic words ough -ible and -able homophones silent letters i before e exceptions | RED spelling words Topic words plural nouns -cial - tial -tious -cious homophones | RED spelling words Topic words Spelling strategies (root words, suffixes etc) | RED spelling words prefixes, suffixes and meaning synonyms and antonyms (part of vocabulary teaching) | RED spelling words Consolidation | |
| Punctuation and Grammar | Relative clauses Modal verbs Cohesive devices (within & across paragraphs) Brackets, commas, dashes for parenthesis Commas to clarify meaning Paragraphs | Hyphens Inverted commas and dialogue Dashes, semi-colons and colons to separate clauses Apostrophes | Commas, semi-colons and colons for a list Bullet points Non-fiction layout devices Verb tenses | Subject & object Passive/Active voice Formality Verb forms Selecting vocabulary (inc. synonym & antonym) | <i>Addressing the gaps</i> | <i>Addressing the gaps</i> |