

Pupil premium strategy for 2019-2020

Summary information of pupil premium (PP)



Name of school:	Mulbarton Primary school		
Academic year:	2019/2020	Total PP budget for year:	£58,080
Total number of pupils:	437	Number of pupils eligible for PP:	40
Average amount per pupil:	£1320	Date of next PP strategy review:	July 2020

Mission statement

Mulbarton Primary School is committed to enabling all children to achieve their best academically, emotionally and socially. The SATs for key stage 1 results in 2019 showed that 56% PP children achieved the expected standard across reading, writing and maths compared to 60% of end of key stage 1 cohort. In key stage 2 40% PP children reached the expected standard across reading, writing and maths compared to 67% of end key stage 2 cohort. We are starting to see a diminishing of the difference between PP children and non PP children at key stage 1. We are determined to continue to ensure these children make good and better progress. We have reviewed our intervention programme and are confident that the strategies are starting to have an impact. The Nurture group will continue to support our most vulnerable children. 10% of pupil premium children belong to the Gypsy, Roma, Traveller children and so the school has a trained co-ordinator for this group.

Barriers to future attainment for pupils eligible for PP

In-school barriers:	
A.	Some PP children are not making sufficient progress to enable them to attain in line with their peers. (KS 2 PP progress R -0.6 Wr -3.5 M -3.3)
B.	There is a high correlation between PP and SEND across the school (38% of PP children are SEND).
C.	PP attainment in writing is not yet in line with peers (KS1 56% PP, 63% cohort. KS2 40% PP, 72% cohort.)
External barriers:	
D.	The majority of PP children have low attendance (52% of the PP cohort below national) which is impacting on their learning.
E.	Some PP children display high levels of SEMH needs which are hindering them from accessing the curriculum. (23%)

Aims and outcomes

Desired outcome:		How this will be achieved:
A.	For PP children to make at least expected progress in reading, writing and maths.	PP children to access quality first teaching and targeted intervention. Termly tracking to be in place.
B.	For those PP children with SEND to make good or better than good progress.	Individual approach to learning including termly updated action plans.
C.	Writing outcomes for those children with PP to be in line with peers.	School to continue to take part in the Power of Reading project.
D.	For PP attendance to improve in line with school average.	Robust data tracking and follow-up conversations with parents.
E.	Those PP children with SEMH needs to develop a toolkit of intrinsic strategies.	Attendance at Nurture and other SEMH intervention.
How improvement will be measured:		
A.	PP children to make progress in line with their peers as shown by termly data analysis	
B.	Pupil progress meetings and termly data analysis showing good or better progress	

C.	Writing attainment and SPAG scores to be in line with peers as shown by termly data analysis
D	Termly analysis of attendance data with clear tracking of persistent absentees
E	Boxall profile data collected termly and compared to baseline

Planned expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date	Outcomes
A. For PP children to make at least expected progress in reading, writing and maths	CPD for staff, VNET and cluster meetings for English, Maths and EYFS Booster sessions for Year 6	Evidence suggests that an emphasis on quality first teaching and providing consistently high standards will support all pupils (EEF)	Careful selection of courses and strategies to ensure best practice is shared amongst all staff	SLT and SENCO	£10,000	July 2020	In-house data for spring shows PP children still achieving below whole school.
B. For those PP children with SEND to make good or better progress	Maintain staffing levels for SEND children Individualised interventions to continue as appropriate	In house tracking shows Y3/4 results for PP children are low compared to cohort. Individualised approach starting to impact on outcomes in rest of school	SENCO regular monitoring through action plans and pupil progress meetings	SENCO	£23,000	July2020	PP children with SEND are still achieving below expected outcomes. Equivalent cohort for September 2020 is very small
C. Writing outcomes for those children with PP to be in line with peers	Continue to embed the whole school involvement in Power of Reading project	This is a well-researched and resourced training package that has been seen to raise vocabulary and writing skills across the primary age range	English lead, who has been trained to deliver Power of Reading, will continue to have non-contact time to monitor the success and impact for PP children	Deborah Fairhurst	£2500	July 2020	PP children in-house data shows attainment still below whole school

<p>D For PP attendance to improve in line with school average</p>	<p>Purchase of the LA attendance package One member of Admin' staff and SLT track attendance half termly. Purchase services of Family Matters to address family issues</p>	<p>To address persistent absenteeism amongst the majority of PP children</p>	<p>Close monitoring of PP children's attendance and face to face meetings with parents</p>	<p>Sally Sowter SLT</p>	<p>£10000</p>	<p>July 2020</p>	<p>PP children's attendance largely in line with whole school</p>
<p>E For those children with SEMH needs to develop a toolkit of intrinsic strategies</p>	<p>The continued staffing of a Nurture group and Relaxation lunchtime club for vulnerable children. Purchasing of life coach hours</p>	<p>Clear evidence that until children's emotional and social needs are met, learning will continue to be affected</p>	<p>Trained staff, time to resource the teaching and observe the children. Use of the online Boxall profile to determine the needs of the children. Weekly life coach sessions for identified children.</p>	<p>Inclusion HLTA</p>	<p>£13000</p>	<p>July 2020</p>	<p>PP children still displaying SEMH concerns especially in light of lockdown</p>