



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

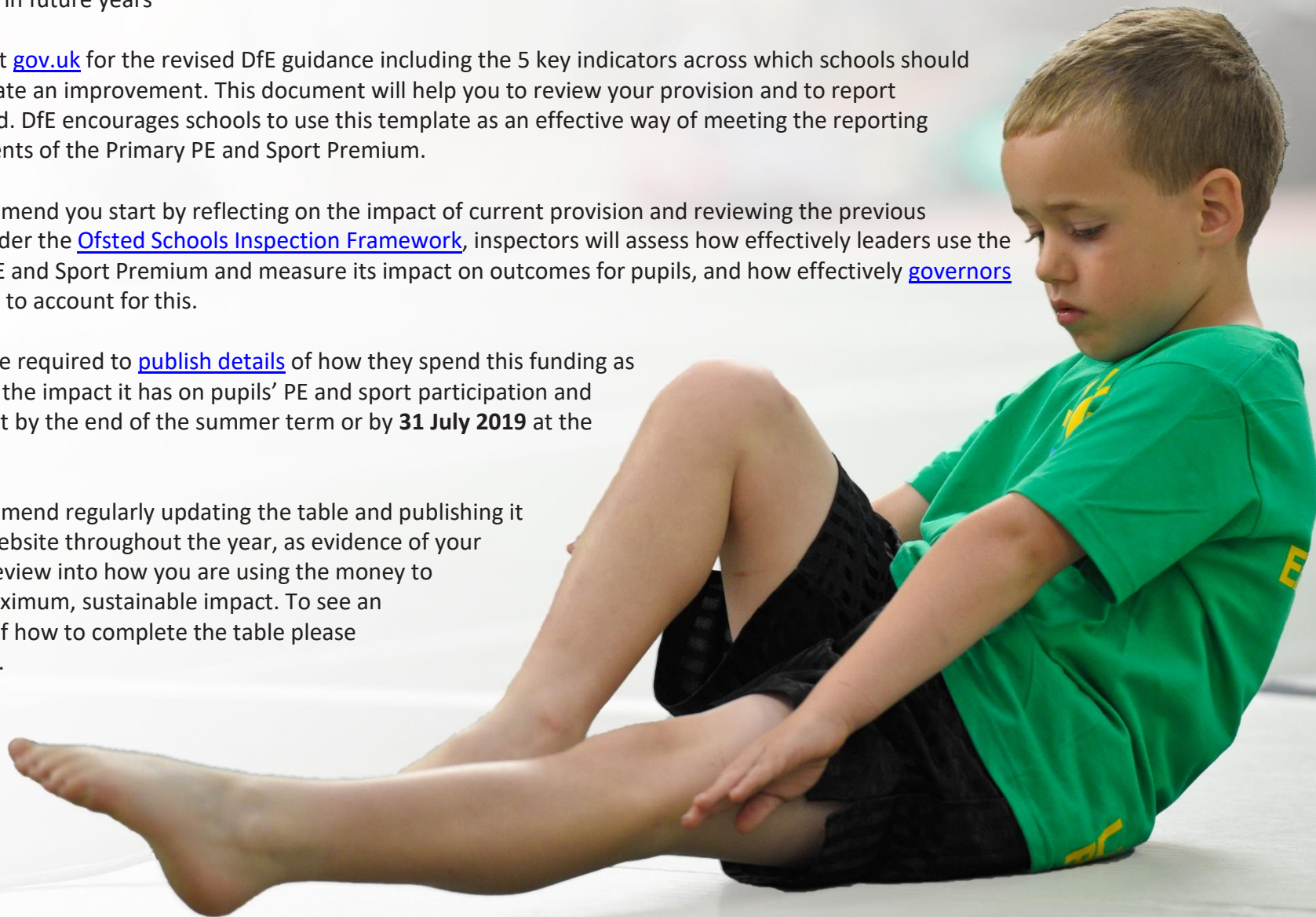
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Balance bikes bought for Reception - New scheme of work bought and staff training provided - Member of Norwich SSP - PE Leadership and management course completed. - 3xNPECT trained members of staff. 	<ul style="list-style-type: none"> - Daily movement to be increased - New equipment and resources needed, specifically for gymnastics. - Scheme of work

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Booster swimming sessions provided in year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,200		Date Updated:19.6.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide opportunities for all children to be physically active for at least 30 mins. Children who are physically fit and have good stamina.	Funded lunchtime activities for all year groups, at least once a week.	£2500	Every class has one lunch time of games / activities. High-level physical activity.	Children who are healthy and fitter. Consider running clubs internally with school staff and lunch time staff.	
To improve the amount of children that can swim 25m.	Summer term boosters for Year 6.	£1000	Increased percentage of children who can swim 25m	Lifelong swimmers and safety.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve leadership of PE in order to support staff in leading PE accurately, broadly and confidently. Children receive good PE lessons, enjoy PE and are inspired to carry out sport activities.	Level 4 leadership course completed.	£2,500 (course and cover)	PE being closely monitored. Profile of PE raised. Staff confidence increased. Children receiving good lessons and teaching.	Leader in school who delivers CPD to all staff members and monitors PE and school sport	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a scheme of work. Children are receiving a broad and balanced PE experience in line with curriculum aims. Lessons are structured and differentiated to enable all children to be successful.	Amaven scheme purchased.	£2,345	Children enjoy lessons – pupil voice. Staff are more confident teaching PE.	Continue to review scheme of work and its suitability.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve equipment and resources for a range of sports. Children experience and range of sports and are enthused to join in with different sports.	Wish list created and tag rugby, gymnastics, kwik cricket, hockey. Etc. equipment purchased.	£6,000	Children using a range of fit-for-purpose equipment and experiencing a wide range of sports. Enjoying lessons and equipment.	Equipment will last for future year groups / children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in competitive / fun sporting events. Children develop lifelong enjoyment and participation in sport.	Membership for Norwich School Sports Partnership.	£4554	All children have the opportunity to participate in out-of-school sports activities. 100% uptake in lower school. (85% overall – JB has report)	Children will continue to take part in competitive sport. Consider internal competitions in case funding stopped.