

Peasants, Princes and Pestilence

Summer Term (1st half)



This curriculum newsletter provides an overview of your child's learning in year 5 this half term. In this wonderful history topic, we shall be travelling to the Medieval Period to find out about gruesome topics such as the Black Death!

English

Fire, Bed and Bone - a wonderful narrative told from the point of view of a dog - will form the basis of our English writing this half term.

In our Punctuation and Grammar lessons, we will consolidate our learning on creating sentences with different structures, cohesion within paragraphs, relative clauses and using parenthesis. We will also learn to convert direct speech to indirect speech.

Maths

In Maths, we will complete a unit on statistics in which we will read and interpret graphs and tables, including timetables. We will also complete a unit on shape where we will classify, estimate and measure angles.

PE

In PE, we will be completing units on athletics and tennis.

Art & Design

We will learn about the expressionist movement in art and we will also record natural forms and use editing techniques in digital photography.

Computing

In Computing, we will be using Scratch to construct programs and design quizzes.

Science

In Science, we will be learning about animals including humans, focussing on human changes from birth to old age, puberty reproduction and personal hygiene.

Music

In Music, our topic will be keeping healthy and we will be developing our rhythm skills through singing, playing and moving.

Humanities

In History, we will learn about the Black Death and the peasant's revolt during the Medieval period.

Learning for Life / RE

In RE, we will consider the enquiry question: What difference does the resurrection make to Christians?

In our Learning for Life sessions, we will be considering how to ask for help if you are worried or upset by something online.

Languages

In French, we will be learning a range of vocabulary and phrases connected to a unit called Chez Moi (My Home)