

Wiggle and Crawl– Spring 2

This curriculum newsletter provides an overview of your child’s learning in Year 2 for the second half of the Spring Term.

Our topic is ‘Wiggle and Crawl.’

We will commence our topic with a visit from some special minibeasts which we will be able to touch and observe.

“Grab your coat and pooter – we’re going out on a mini beast hunt!”



Science

As scientists we will

- Investigate habitats and microhabitats
- Understand what habitats provide to plants and animals
- Learn how animals have adapted to their habitat and why their habitats are suitable, including camouflage
- Learn about food chains and life cycles.

Online Safety and Learning for life

Online bullying

- Explain what bullying is and what it looks like online
- Know how to seek help

Learning for Life

- In Learning for Life we will be following the PATHS programme, encouraging the children to continue to develop a growth mind set, and continuing with Pupil of the Day
- Learn about caring friendships
- Understand secrets and surprises.

English

As writers we will

- Learn how to use suffixes ‘ly, ness, er, full, less.’
- Use new and unfamiliar punctuation correctly
- Use conjunctions to make sentences longer

Writing to describe:

- Draw, label and write expanded noun-phrases about a new minibeast, and compare to an existing creature

Writing to discuss:

- Explore the features of non-chronological reports
- Write a non-chronological report about a new minibeast creations
- The invention of magnificent machines – industrial revolution
- Discuss the impact of pollution – industrial revolution

As readers we will

- Have daily phonics sessions to focus on spelling rules
- Participate in whole class guided reading sessions linked to our Rocket Phonics scheme
- Read 1:1 with an adult at least once a week
- Read with our reading buddies to encourage collaborative reading
- Have a comprehension starter each week to build on our understanding when reading

PE

As athletes we will

- Follow the Get Set 4 PE scheme of learning for Dance and Fitness
- Learn how to perform simple locomotive and non-locomotive movements
- Choose movements to express a feeling, idea or character
- Copy, repeat and perform dance phrases
- Use counts to stay in time with music
- Perform mirroring and unison movements
- Develop confidence to perform

Music

As musicians we will

- Use a Music Express unit called Animals
 - Listen and respond to a steady beat using movement
 - Identify and respond to changes in pitch
 - Perform changes in pitch using whole body movement and voice
 - Understand and perform upwards and downwards pitch
 - Read pitch line notation
 - Playing pitch lines on tuned percussion
- Combine pitch change in changes in other elements/dimensions

Maths

As mathematicians we will

- Practise telling and reading the time for o’clock, half past, quarter past and quarter to.
- Tell and reading the time for past/to the hour
- Learn basic time facts such as minutes in a day in an hour and hours in a day
- Tell the time to five minute intervals
- Measure in cms and ms
- Compare and order heights and lengths
- Use the four operations when using lengths and heights

Mini Maths

Across the half term we will have ‘Mini Maths’ lessons to consolidate our basic maths skills, including counting in 2s, 3s, 5s, 10s; recalling times table facts; consolidation from our maths lessons; and introducing SATs style questions.

Art & DT

As artists and designers we will

- Make detailed drawings of minibeasts using different patterns and lines
- Use materials to make a 3D minibeast

History

As historians we will

- Learn about the Industrial Revolution
- Find out about a magnificent machine invention
- Present findings to the class

RE

As philosophers we will

RE

- How do Jewish people celebrate Passover?
- Explore familiar celebrations.
- Ask questions
- Look at Jewish artefacts.

Geography

As geographers we will

- Describe how the environment has changed over time and ways we can improve our environment now

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| | <ul style="list-style-type: none">• Invite a member of the Jewish community to share the Passover story with us and make a Seder Plate | |
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