



Once Upon a Time

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: 'Once Upon a Time'.



Communication and Language underpins everything we do in Reception. This half-term our 'Show and Tell' focus will be all about our favourite books. We will also be focussing on asking questions to clarify our understanding as we play games such as 'guess the fairy tale character'. We will be modelling the use of full sentences including past, present and future tenses as we recount and retell traditional tales.
Key Skill - Making use of conjunctions, with modelling and support from the teacher.

Physical Development is really important in Reception. This half-term the children will be taking part in a Gymnastics Unit and exploring what body shapes they can make, balancing on an apparatus, jumping and landing safely and developing short movement sequences. We will also be talking about the different factors that support our overall health, e.g. teeth brushing and healthy eating.
Key Skill - Explore a range of tools and equipment to perform practical tasks safely (cutting, stirring, mixing etc when making pancakes)

Personal, Social and Emotional skills will be developed as we discuss the different fairy tale characters that we meet in our core texts. We will be thinking about their traits, motives and how they might be feeling in each story. We will explore alternative versions of the fairy and traditional tales to see if the same characters behave in a different way and discussing what we now think about them. We will also be continuing to follow the PATHS scheme where we introduce new emotions to the children and encouraging them to use the self-control skills such as 'doing turtle'.
Key Skill -

Literacy: Throughout this topic we will cover a range of traditional tales and re-read them to help build up our understanding and enjoyment of reading for pleasure. We will also be continuing to learn new digraphs and consolidating our existing knowledge of our letter-sounds by applying them through our reading and writing. We will gain more confidence and fluency in recognising our tricky words by sight.
Key Skill - Retell stories and narratives using their own words and recently introduced vocabulary.

Maths: We will begin by learning all about the numbers 9 and 10 and exploring different ways to represent and compare these numbers. We will enhance our learning of the numbers to 10 by engaging in number songs and practice counting forwards and backwards. We will also learn about different 3D shapes and explore their properties. We will finish our maths unit this half-term by consolidating our understanding of patterns.
Key Skill - Compare, compose and represent the numbers 9 and 10.

Understanding of the World: The children will be exploring similarities and differences between things in the past by exploring and comparing artefacts, clothes and buildings that feature in our stories. We will be learning all about Spring and observing changes in the natural world that are associated with this season.
Key Skill - Sort and group different materials for a purpose e.g. which material would make the most comfortable bed for Goldilocks?

Expressive Arts and Design: This half-term we will be providing plenty of opportunities for the children to retell the traditional stories we read and compose and create their own versions using recently introduced vocabulary. We will encourage the children to share their versions with us through drama and role-play. We will also develop our design skills by creating character masks and props.
Key Skill - Work collaboratively to share ideas, resources and skills.