



# Me and My Community



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic.

**Communication and Language** underpins everything that we do in Reception. This half term we will be sharing our 'All About Me' books with the rest of the class. We will learn how to listen carefully and the importance of listening. We will talk and listen when discussing our families and interests.

**Key skill-** We will be taking turns to speak, listening to our friends and asking questions.

**Physical Development** is really important in Reception. We will support the children's fine motor skills by developing their pencil grip and pencil control through mark making. We will provide lots of malleable play to strengthen finger muscles and start daily dough disco sessions. We will start our 'Introduction to PE' unit.

**Key skill-** We will be learning how to correctly hold a pencil. We will learn to move safely within a space and follow pathways using different travelling actions.

**Personal, Social and Emotional skills** are fundamental within any community or social setting. We are supporting the children to settle into school life, make new friends and see themselves as special and unique individuals. We focus on playing collaboratively and how to consider the feelings of others.

**Key skill-** We will be playing cooperatively and taking turns.

## Literacy

We enjoy reading all sorts of stories and sharing books. We will start ERIC time ('Everybody Reading In Class') and the children learn to build their reading stamina by quietly looking at a book.

In Phonics, we will be introducing the children to some Phase 2 Phonics Sounds and learning how to blend some of these sounds together to read VC and CVC words. We will also learn how to represent these sounds by writing individual letters and simple words.

**Key skill-** Fostering a love of books and shared reading. Recognise and write single letter sounds.

## Maths

We will be learning to match objects and pictures. This will help with learning where resources and equipment are kept in the Reception base. We will begin to sort items into different sets and groups.

Children will explore measuring size, mass and capacity using vocabulary such as taller, shorter, longer, heavier, lighter, full, empty.

**Key Skill:** We will learn to compare objects using mathematical language.

## Understanding the world

We will focus on talking with the children about people in their immediate family and community and start to think about who helps us. We will name and describe these familiar people and we will also take part in a walk around our school grounds to identify staff and their roles. We love to share news of things that the children have done and what they are excited about doing and always celebrate these achievements and activities.

**Key skill-** We will learn to understand, respect, and value difference.

## Expressive Arts and Design

In reception, we sing songs on a daily basis and the children have access to a wide variety of creative activities in a rich environment. We also help and encourage the children to develop their role-playing skills and incorporate storylines into their pretend play through our indoor and outdoor provision areas. The children will be drawing a family portrait. The children will also engage in a weekly music session on a Friday.

**Key Skill-** We will be investigating different expressive activities including role play, storytelling, listening to sounds and developing a repertoire of simple songs.