



Pupil premium strategy for 2018/2019

Summary information of pupil premium (PP)

Name of school:	Mulbarton Primary school		
Academic year:	2018/2019	Total PP budget for year:	£55,000
Total number of pupils:	444	Number of pupils eligible for PP:	40
Average amount per pupil:	£1300	Date of next PP strategy review:	July 2019

Mission statement

**Mulbarton Primary School is committed to enabling all children to achieve their best academically, emotionally and socially. The SATs for key stage 1 results in 2018 showed that 50% PP children achieved the expected standard across reading, writing and maths compared to 75% whole school. In key stage 2 40% PP children reached the expected standard across reading, writing and maths as did the whole school. We are determined to continue to ensure these children make good and better progress. We have reviewed our intervention programme and introduced some different strategies. The nurture group will continue to support our most vulnerable children. The PP children include some Gypsy, Roma, Traveller children and so the school has a trained co-ordinator for this group.**

## Barriers to future attainment for pupils eligible for PP

In-school barriers:	
A.	Some PP children have limited access to enriching experiences
B.	Having low aspirations and poor resilience is impacting on some PP children's outcomes
C.	Inability to engage with quality reading material is impacting on knowledge of vocabulary which in turn restricts writing progress
External barriers:	
D.	PP children have good attendance records but there are some issues around parental engagement.
E.	Some PP children have poor vocabulary owing to limited access to quality reading material outside of school

## Aims and outcomes

Desired outcome:		How this will be achieved:
A.	For PP children to use a wider vocabulary and bank of knowledge and experiences to draw on. Ensuring the emotional resilience is strong to support this.	Increased enriching experiences for PP children alongside their peers eg live theatre
B.	For PP children to have high aspirations which mirror those of their peers	Continued work addressing aspiration and resilience through circle time, 8 week plan, curriculum, learning values and assemblies.
C.	For PP children to access quality texts and experiences to increase and enrich their vocabulary	School to take part in the Power of Reading project
D.	For all parents to fully engage with their child's learning.	Continuing termly cafes, assemblies, weekly newsletters, class blogs and parent forums. Introduction of curriculum expectation booklets for parents.
How improvement will be measured:		
A.	PP children to make progress in line with their peers	
B.	Discussion with PP children during our weekly DIRT (dedicated improvement and reflection time) centred on aspirations and through SLT monitoring pupil voice.	

C.	PP children to demonstrate improved levels of vocabulary and engagement in writing. Writing attainment and SPAG scores to be in line with peers at end of key stage.
D	Parents engaging in learning. Increased attendance at parent cafes and assemblies

#### Planned expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date	Outcomes
A	Ensure all PP children have access to enriching experiences and quality intervention materials with planning showing this focus	PP children often have limited experiences to draw on when faced with learning. They need scaffolded quality intervention	SLT to monitor the provision of enriching experiences across school both during and after school and the use of intervention programmes	SLT and SENCO	£12000	July 2019	All children engaged with events
A	The continued staffing of a nurture group for vulnerable children and purchasing of life coach hours	Clear evidence that until children's emotional and social needs are met learning will continue to be affected	Trained staff, time to resource the teaching and observe the children. Use of the Boxall profile to determine the needs of the children. Weekly life coach sessions for identified children.	Inclusion HLTA	£12000	July 2019	Children accessing learning with ongoing emotional support
B	Ensure all the community are aware of the 8-week projects being introduced	By ensuring the whole community including parents are aware of and support these projects, we can expect good outcomes	SLT to draw up the projects with staff, based on SIDP and discussions with children. Ensure these are sent out to parents and visibly celebrated in school.	Bev Theobald Headteacher	£500	July 2019	8 week plans added to the website
B	Invite aspirational young people into school to talk about their journey. Use active8 programme with year 6	Children to see real life examples of those who have overcome difficulties to achieve what they have. For year 6 to be prepared for the move to high school.	The wider community to be approached for examples of possible speakers. Active8 is a proven life coaching programme of 6 sessions.	SLT	£2000	July 2019	Aspiration week saw many speakers in school

<b>C</b>	<b>Whole school project involvement in Power of Reading</b>	<b>This is a well-researched and resourced training package that has been seen to raise vocabulary and writing skills across the primary age range</b>	<b>Two members of staff trained to deliver across the whole school</b>	<b>Deborah Fairhurst Emily Cobb</b>	<b>£4000</b>	<b>July 2019</b>	<b>Whole school involvement which is starting to impact</b>
<b>D</b>	<b>Continue the post of GRT co-ordinator</b>	<b>Increased support for children</b>	<b>Quality training and monitoring</b>	<b>Bev Theobald</b>	<b>£0</b>	<b>July 2018</b>	<b>Supported GRT children</b>
<b>D</b>	<b>Review the information on the newsletter, increase the amount of parent workshop/assemblies/forums</b>	<b>By giving parents timely and helpful information it is our intention to engage them in the learning of their children</b>	<b>Through the forums discuss what parents feel they need, Headteacher to ensure staff are timetabling termly events for parents</b>	<b>Bev Theobald Headteacher</b>	<b>£300</b>	<b>July 2018</b>	<b>Increased attendance at learning cafes</b>
<b>A and C</b>	<b>Increased staffing across school</b>	<b>TA's to run small group intervention and support learning in class</b>	<b>Weekly year group meetings and yearly performance reviews concentrating on outcomes</b>	<b>SLT SENCO</b>	<b>£23,000</b>	<b>July 2018</b>	<b>Need to continue to establish intervention groups</b>
<b>A</b>	<b>Booster sessions for PP children in year 6</b>	<b>Booster sessions with a direct focus have been proven to raise attainment</b>	<b>SLT to work with year 6 teachers in the delivery of these sessions.</b>	<b>SLT</b>	<b>£2000</b>	<b>July 2018</b>	<b>Improved outcomes in year 6 data</b>