



SIDP 2019-2020

### **Raise outcomes in writing and SPaG across the whole school**

(Quality of education)

- Staff CPD around quality first teaching of writing and SPaG
- Children to experience quality “hooks” for writing
- Effective monitoring of teaching and learning
- High expectations around quality of writing produced by children

### **To ensure the curriculum is embedded securely and consistently across the whole school**

(Quality of Education)

- Appoint a curriculum lead to the SLT
- Allocate weekly Teaching and Learning sessions for curriculum
- Subject leaders to monitor the curriculum and its delivery
- SLT to receive feedback from subject leads and to discuss and action where necessary

### **To empower children to be self-regulating in behaviour and attitudes**

(Behaviour and Attitudes)

- Use the GR8 AS UR programme
- Continue with the seven Wonders of Learning
- Consistent use of the Child of the Day routine
- Develop the role of learning ambassador
- Continue to develop the roles of head boy and girl as well as prefects
- All staff to have high expectations and consistency of routines in class and when moving around school

### **To ensure our curriculum offers children the opportunity to widen and enhance their life experiences.**

(Personal Development)

- Widen the children’s experiences outside of school
- Publically acknowledge the value of learning outside of school
- Allocate time in the timetable to broader experiences

### **To embed quality Social, Moral, Spiritual and Cultural development across school**

(Personal Development)

- Monitor the delivery of SMSC across school
- Ensure children are aware of British Values and their relevance
- Continue to embed the seven Wonders of Learning ensuring they are understood by all children
- Staff to be confident in the delivery of the new RSE curriculum
- Widen experience of children to other cultures

### **To ensure the leadership of the school is robust and sustainable**

(Leadership and Management)

- SLT to be accountable to each other
- Strengthen the leadership of SEND
- Establish lead for curriculum across whole school
- Continue to develop the role of subject lead
- Enable SLT to have time to monitor and lead the school

### **To continue to work with the governing body to ensure successful monitoring and challenge**

(Leadership and Management)

- Continue with the clear and strong leadership put in place since becoming a primary school
- Strengthen the role of governing body by ensuring all skills and knowledge needed are covered
- Ensure governors are making robust and significant contributions to School Improvement and Development
- Governors to have a clear understanding of the school’s strengths as well as areas for development

