

Scream Machine

Summer Term 2019 (2nd half)



This curriculum newsletter provides an overview of your child's learning in year 5 this half term. We will be exploring the magical world of theme parks and enjoying some roller coasters (real and virtual!) along the way!

English

In English the children will begin the term exploring poetry based on rollercoasters. Our Power of Reading book is 'Clockwork - or All Wound Up' by Philip Pullman. This is an exciting but scary tale which will use to explore the writer's use of language to develop characters, settings and narrative.

Maths

In Maths the children will continue to use all four operations (+ - x ÷) and practise their times tables weekly. They will begin the term by creating their own problems related to theme parks. As part of our work on measurement, they will explore volume and practise converting between different units of measure. Marvellous Maths will focus on problem solving.

PE

In PE the children will explore athletics.

Art & DT

In DT, we will be thinking about alternative healthy snacks for theme parks. We will design, make and evaluate these.

Computing

In Computing the children will be applying the skills they have learnt in previous terms to design our own virtual roller coaster.

Science

In Science the children will be exploring and investigating different forces linked to theme park rides.

Music

In Music the children will be working with a specialist teacher on a unit of drumming.

Humanities

In Geography the children will continue to develop their mapping skills. They will compare and contrast theme parks around the world.

RE

In RE the children will be exploring the question: does God have a plan for people?

PATHS

We will continue to have weekly PATHS sessions in which we will develop our problem-solving skills.

Languages

The children will continue to learn French, concluding their work on clothes and consolidating the vocabulary we have learnt this year.