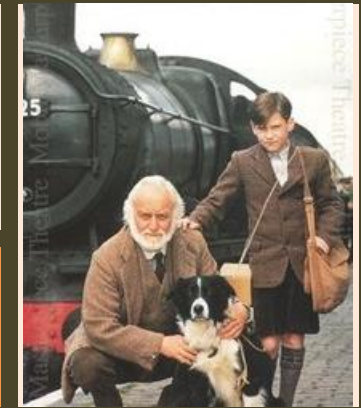




A Child's War



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic - A child's war. We will...

...describing settings, character and atmosphere and integrating dialogue to convey character whilst writing our own narrative, in **English**. We will also be writing newspaper reports about WWII events. As well as this we will create speeches based on those given by Churchill and writing diaries.

...the children will experience what it might have been like to be a child in WWII. We will look at a time-line of important events, including the blitz. Children will consider what it might have been like for children on both sides of the conflict. We'll also look at the contrast between modern homes and life styles and the 1940s.

... in **maths** we are focussing on children's individual needs to make sure that they are confident in all areas of primary maths. We will also be carrying out some investigations based on White Rose Maths schemes of work. In the last week of this topic, children will be engaged in some real life maths - planning for an exciting event we have in mind!

...as **musicians** we will create dramatic WWII soundscapes and learning to sing popular songs from the era. Drumming lessons will also continue.

....children will have the opportunity to make a simple toy from the 1930s; make some bunting; research and make some popular war-time foods, in **D&T**.

...as **scientists**, children will learn about the human circulatory system; learn to recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function and describe the ways nutrients are transported around the body.

...we will be playing striking and fielding games in **PE**. (There will be some opportunity for year 6 to have swimming lessons.)

In **RE**, we will be considering the relationship between religion, peace and conflict.

...in **PATHS** we will be learning about conflict...causes and resolutions. Learning from history and thinking about resolving personal conflicts.

... in **computing**, we will be designing book jackets for our own stories as well as using software to create WWII propaganda posters.

...in **French** we will continue learning about the family and moving on to introduce ourselves; "au café" and regular and irregular verbs.