

Pupil premium strategy template 2017- 2018

Summary information of pupil premium (PP)

Name of school:	Mulbarton Primary school		
Academic year:	2017/2018	Total PP budget for year:	£53,708
Total number of pupils:	423	Number of pupils eligible for PP:	37
Average amount per pupil:	£1320	Date of next PP strategy review:	July 2018

Mission statement

Mulbarton primary school is committed to enabling all children to achieve their best academically, emotionally and socially. The SATs for key stage 1 results in 2017 showed that 40% PP children achieved the expected standard across all subjects compared to 70% whole school. In key stage 2 only 14% PP children reached the expected standard compared to 43% whole school. We are determined to continue to narrow the gap for these children and have reviewed our intervention programme and introduced some different strategies. We also ensure that PP children have the opportunity to widen their experience by having free access to children's university and other extra-curricular activities. The nurture group will continue to support our most vulnerable children. The PP children include some Gypsy, Roma, Traveller children and so the school has a trained co-ordinator for this group.

Barriers to future attainment for pupils eligible for PP

In-school barriers:	
A.	Some PP children have limited enriching experiences so these will be provided by school.
B.	A number of the PP children are from the GRT community and so the staff are to be trained in awareness of the needs of this community and a co-ordinator appointed.
C.	Having low aspirations and resilience is impacting on some PP children's outcomes so these have been introduced alongside other learning values to the whole school

External barriers:	
D.	PP children have good attendance records but some issues around parental engagement which are being addressed via the monthly newsletter and the introduction of home learning as well as termly parent workshops.
E.	Children whose parents cannot afford extra-curricular events eg after school clubs and trips

Aims and outcomes

Desired outcome:		How this will be achieved:
A.	Wider vocabulary and bank of knowledge and experiences to draw on. Ensuring the emotional resilience is strong to support this.	Increased enriching experiences for PP children alongside their peers eg live theatre
B.	GRT community represented and needs recognised	Ongoing appointment of GRT co-ordinator
C.	Increased parental involvement	Continuing termly workshops, weekly newsletters, class blogs and parent forums
How improvement will be measured:		
A.	Good progress for all PP children which shows the difference has diminished across school	
B.	Parents engaging in learning. Increased attendance at parent workshops	
C.	Good progress for GRT community of children to at least in line with the majority of the school.	

Planned expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date	Outcomes
A	Ensure all PP children have access to enriching experiences and quality intervention materials	PP children often have limited experiences to draw on when faced with learning. They need scaffolded quality intervention	SLT to monitor the provision of enriching experiences across school both during and after school and then use on intervention programmes	SLT and SENCO	£12000	July 2018	Every year group has provided a half termly visit or wow event which all PP children have attended
A	The continued staffing of a nurture group for vulnerable children and purchasing of life coach hours	Clear evidence that until children's emotional and social needs are met learning will continue to be affected	Trained staff, time to resource the room and observe the children. Use of the Boxall profile to determine the needs of the children. Weekly life coach sessions for identified children.	Liz Hughes SENCO	£12000	July 2018	Majority of children who have attended nurture have shown to have been more emotionally and socially secure-Boxall measure
B	Review the information on the newsletter, increase the amount of parent workshop/assemblies/ forums	By giving parents timely and helpful information it is our intention to engage them in the learning	Through the forums discuss what parents feel they need, Headteacher to ensure staff are timetabling termly events for parents	Bev Theobald Headteacher	£300	July 2018	All year groups hold termly events including assemblies and cafes-very well attended.
B	Ensure all the community are aware of the 8 week projects being introduced	By ensuring the whole community including parents are aware of and supporting these projects we can expect good outcomes	SLT to draw up the projects with staff-based on SIDP and discussions with children. Ensure these are sent out to parents and visibly celebrated in school.	Bev Theobald Headteacher	£500	July 2018	Eight week projects on website and referred to in newsletters-on going need but starting to be referred to by parents and carers
C	Continue the post of GRT co-ordinator	Increased support for children	Quality training and monitoring	Bev Theobald	£2000	July 2018	
A and C	Increased staffing across school	TA's to run small group intervention and support learning in class	Weekly TA meetings and yearly performance reviews concentrating on outcomes	Bev Theobald and Liz Hughes	£25000	July 2018	
A	Booster sessions for PP children in year 6	Booster sessions focusing in small groups have been shown to raise attainment	SLT to work with year 6 teachers in the delivery of these sessions.	SLT	£2000	July 2018	

