



Do you want to be friends?

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Do you want to be friends? We will...



Communication and Language underpins everything that we do in Reception.

This half term we will be sharing our 'All About Me' books with the rest of the class. We will be taking turns to speak, listening to our friends and asking questions.

Physical Development is really important in Reception. We are focusing on children's self-care skills, which include managing clothes such as jumpers and cardigans, toileting, deciding when to have snack and organising their belongings. We encourage the children to help each other and become independent in these lifelong skills.

Personal, Social and Emotional skills are fundamental within any community or social setting. We are learning our school rules to: always try and do your best, be kind and do as you are asked by an adult. We spend a great deal of time in Reception supporting children to manage their feelings.

Literacy

We enjoy reading all sorts of stories and sharing books. The children will be bringing in their favourite book from home and talk about why they enjoy it and answer questions from their friends. We also start ERIC time (everybody reading in class) and the children learn to build their reading stamina by quietly looking at a book. The children also get to start choosing home reader books and library books. Through books, we encourage the children to hear rhyme and alliteration and increasing their vocabulary. The children will also start to write their own ideas of stories in a supportive way which we call story scribing which they love because they get to act out their stories with their friends!

Maths

The children are encouraged to recognise numbers within the environment we will be going on an autumn number hunt walk around the village. Every morning the children put their name on a number and are encouraged to find numbers that are muddled up on their class number line. Within play, we are continuously counting and playing games with the children involving numbers including games with dice and spinners. We are always singing songs which develop an understanding of numbers.

Understanding of the world

We often share news of things that the children have done and what they are excited about doing. We will be meeting all sorts of people who help us within the school community and we will also be thinking about what makes each child special. The children will be exploring the natural environment on our woodland area and closely look at weather and seasons.

Expressive Arts and Design

In reception, we sing songs on a daily basis. The children have access to a wide variety of creative activities in a rich environment. The children will be using a mirror to carefully draw a portrait of themselves in their school clothes. They will also be combining different media to decorate a pot which they will eventually be planting their own bulbs. The children will be taught music by our music teacher Mrs Taylor.