

# Beachcombers



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This curriculum newsletter provides an overview of your child's learning in year 2 this half term. This half term our topic is 'Beachcombers'.

We will start the topic with a trip to West Runton to go rockpooling.

We will be learning about habitats; living and non-living things; food chains, coastal features, caring for the environment, narrative, letters, tongue twisters and 3-D models.



## Science

- Habitats specifically rock pools.
- Living and non-living things found at the beach
- Food chains e.g. dolphin/shark/whale.
- Basic needs of animals
- Working scientifically

## PE

- Invasion games e.g. hockey, football
- Multi skills
- Improving jumping and coordination.

## English

- Labels, lists and captions
- Tongue twisters
- Narrative
- Letters
- Non-fiction books – to gather information about the sea.
- Talk for writing and story-mountains.
- Daily phonics sessions

## Maths

- Counting objects to 100
- Representing numbers in a variety of ways.
- 10's and 1's (place value)
- Comparing objects and numbers
- Ordering numbers
- Counting in 2's, 5's, 10's and 3's
- Measurement e.g. length of class sea creatures.
- Daily Marvellous maths sessions

## Art & DT

- Sketch books – of sea scapes/shores
- 3-D modelling of seashore creatures from clay.
- Seascapes – including using watercolours.
- Beachcomber art – using natural materials.

## ICT

- Web searches – for film and footage of sea birds in their natural habitat.
- Common uses of ICT
- Beach combers Digital presentations using photographs

## Music

- Sounds of different instruments, tempo and rhythm .

## Humanities

- Coastal features – use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, Ocean, river, soil, valley, vegetation, season, weather.

## PSHE

- Caring for the environment
- PATHS – we will be learning about our feelings and how these are all ok. Learning how to recognise the feelings and what to do about them, giving the children strategies to regulate themselves.

## Languages

- Spanish – we will be learning Spanish greetings, songs and simple words for describing things.