



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Balance bikes bought for reception.</li> <li>- New scheme of work bought and staff had training on (Amaven)</li> <li>- Member of Norwich SSP</li> <li>- Whiteboard bought for the hall to display objectives and success criteria.</li> <li>- PE Lead completed leadership and management course.</li> <li>- 3x NPECT trained members of staff.</li> </ul>	<ul style="list-style-type: none"> <li>- Implement daily mile and monitor.</li> <li>- Raise profile of PE in school and with parents.</li> <li>- Good or Outstanding lessons monitoring</li> <li>- Assessment</li> <li>- New equipment and resources needed for lessons</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	To be completed later in the year
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	As above
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We will be using it in the Summer term as a booster for any Yr6 children who can't swim 25m

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund: £19,200	Date Updated: 19.11.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase access to and participation of all children.  To improve the amount of daily activity.	Funded lunchtime clubs  Implement the daily mile.  Train some Year 5 / 6 'games leaders' to lead activities at lunchtime.	£2,500	Photos of children participating  Increased physical activity	Children find a sport they enjoy and potentially continue once funding goes. Could staff watch clubs and run themselves?  Fit, active, engaged children who enjoy physical activity
To improve the amount of children that can swim 25m.	Summer term pool slot booked	£1000	Percentage of children in Yr6 that can swim 25m to increase	Lifelong swimmers

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To create a sport book for the waiting area in reception.</p> <p>To develop the schools 'Sport Blog'.</p> <p>To improve the school's PE display for use within lessons.</p>	<p>To create book and have available.</p> <p>Show PE coaches how to use the blog and give access.</p> <p>PE board to be updated half-termly. Key words for each unit displayed and referred to.</p>		<p>Displays</p> <p>Information on website</p>	<p>Profile raised.</p> <p>Children and parents more enthusiastic and knowledgeable about school sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To support staff, as a result of the staff audit, by giving feedback on teaching (esp. differentiation).</p> <p>To ensure formative assessment is being carried out by teaching staff and used to inform planning.</p> <p>To think about a scheme for helping teachers plan and teach dance.</p> <p>To continue to embed our new scheme of work - Amaven</p> <p>To buy new, quality resources for teachers to use in PE lessons.</p>	<p>Observations</p> <p>Slanted dance scheme purchased</p> <p>Order new PE resources such as balls, nets, posts, hockey sticks, etc.</p>	<p>Cost of cover for PE lead to be released.</p> <p>£40</p> <p>£2105</p> <p>£2000</p>	<p>Staff confidence increased</p> <p>Lesson observations to be carried out to assess impact</p> <p>Good or outstanding lessons being taught</p> <p>Resources being used in good/outstanding lessons appropriately</p>	<p>Increased staff confidence and understanding – lessons good or outstanding.</p> <p>Children enjoying PE – evident in pupil surveys.</p> <p>Dance scheme in place and used.</p> <p>Confident, skilled teachers taught</p> <p>Resources of good quality to last in future</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in competitive / fun sporting events with other schools. To increase opportunities. To have school support in improving PE.	Membership for Norwich School Sports Partnership	£4554		Children enjoying sports. Lifelong enjoyment.
To improve our equipment to allow for better teaching of a range of sports.	Tag rugby equipment, new gym equipment.	£4000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To enable more pupils to participate in competitive / fun sporting events with other schools. To increase opportunities. To have school support in improving PE.</p>	<p>Membership for Norwich School Sports Partnership</p>	<p>As above</p>		
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