



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Balance bikes bought for reception. - Lunchtime coaches to allow every child a multiskills session once a week. - New scheme of work bought and staff had training on (REAL PE) - Member of Norwich SSP - Whiteboard bought for the hall to display objectives and success criteria. 	<ul style="list-style-type: none"> - Improve understanding and levels of health and fitness (30mins a day) - Raise profile of PE in school. - Good or Outstanding lessons - Assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We will be using it in the Summer term as a booster for any Yr6 children who can't swim 25m

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund: £18,486		Date Updated: 19.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase access to and participation of all children.	Funded lunchtime clubs Maths of the Day	£4,935 £500	Photos of children participating Increased physical activity	Children find a sport they enjoy and potentially continue once funding goes. Could staff watch clubs and run themselves?	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To have strong leadership, planning and monitoring of PE. PE lead to put-in place ideas from course to create a whole-school ethos where children understand importance of PE.	PE Leadership and Management Course for PE lead plus supply PE Lead to implement strategies from course, including assessment.	£1695	Booking forms PE folder made through course Displays New policy written Information on website Assessment info for each class.	Policy in place, shared and used. Strong leadership and increased staff understanding. PE subject file up-to-date. Assessment in place and used. All in place for future	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff will utilise the skills and knowledge acquired from working with Real PE to confidently deliver the remaining PE units across the year. Raise the engagement and motivation levels for pupils in school PE sessions.	Real PE plus refresher twilight Two TAs sent on 'teaching a learning in PE' course. Real Gym training	£2130 £2000 £400	Staff confidence increased Lesson observations to be carried out to assess impact	Increased staff confidence and understanding – lessons good or outstanding. Children enjoying PE – evident in pupil surveys.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in competitive / fun sporting events with other schools. To increase opportunities. To have school support in improving PE. To increase access to and participation of all children.	Membership for Norwich School Sports Partnership Funded after school clubs	£5620 £2405	More children are taking part in extra-curricular sports opportunities. Recent survey suggests that attitudes to Sport and PE have improved across school. Increased number of children staying to attend after school clubs	Children enjoying sports. Children encouraged to participate in other sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: As above(key indicator4)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in competitive / fun sporting events with other schools. To increase opportunities. To have school support in improving PE.	Membership for Norwich School Sports Partnership	As above	Wider number of children taking part in competitive sporting events-evidenced by photos and questionnaire as well as the school sports blog.	Sports partnership membership is enabling children to widen their sporting experiences which hopefully have improved their long term involvement.