

## **Underwater World**

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible learning will be linked to our focus topic.



In Year 4 as readers and writers, we will be reading 'Alba and the 100 year old fish' and 'A planet for the plastic'. We will be building reading stamina and focusing on questions based on the VIPER skills.

We will focus on using possessive apostrophes, organising paragraphs by theme, building a rich vocabulary and using pronouns. We will use these skills to write an information board.

As <u>scientists</u>, we will find out about living things and their habitats. We will apply this learning when we go on our geography field trip to the beach!

As geographers, we will be investigating coastal erosion and its links to climate change. We will link this to our science work on how microplastics enter the environment.

As mathematicians, we will be consolidating our learning on decimals. We will be using our calculation skills when learning about money. We will also cover our topic of time.

As <u>musicians</u>, we will look at the topics of 'Recycling' and 'Environment'.

In <u>computing</u>, we will explore creating media, including audio editing.

As <u>designers</u>, we will create our own underwater sea creatures using recycled materials.

In <u>PE</u> lessons, we will focus on athletics and rounders.

As <u>artists</u>, we will create our own cyanotype prints based on plants.

As <u>linguists</u>, our topic will be 'Au salon de the'.

In learning for life, we will be learning about health and prevention.

During this topic we will be discussing how our bodies change.

In <u>online safety</u>, we will explore managing online information.

## Mulbarton Primary School – Year 4 Curriculum Map – Summer Term 2025 (1st Half)

This curriculum map is correct at the time of going to print but is subject to change. If you have any questions about our curriculum please speak to your child's class teacher.