

Raise standards of achievement so that pupils achieve their potential.

A creative, flexible and engaging curriculum.

To develop pupils' attitudes and resilience to learning

Teachers have high- expectations and deliver lessons that enable exceptional learning.

Good or outstanding achievement and progress in all subjects for all children but especially those in the vulnerable groups



**Mulbarton Primary
School**

SIDP

17 - 18

To increase the effectiveness of leadership and management at all levels, to improve the quality of provision and improve outcomes for pupils

Distributed leadership systems are clearly effective and impact positively on achievement.

All staff are enabled to develop their professional expertise

Governors are robust in their monitoring and analysis of the school.

To promote self-responsibility, leadership, respect and tolerance for others as part of pupils' spiritual, moral, social and cultural development

To consolidate the positive behaviour, mental health and well-being of the school community

Develop mindfulness practice throughout the school to support pupils' mental wellbeing

To promote positive mental health for staff across the school.

Develop opportunities for pupil voice through raising their profile within the school and the local community

To develop and improve metacognition and self-regulation across the school.

To develop parental involvement, support and engagement at Mulbarton Primary School.

To develop parental involvement and support through Social media.

To develop parental involvement and support through developing their understanding of the curriculum.

To develop parental involvement and support through the School's website.

To develop parental involvement and support through clearer systems and procedures.